

CURRICULUM VITAE

A. PERSONAL DETAILS

Surname: Vathi-Sarava

Name: Panagiota

Father's name: Dimitrios

Mother's name: Fotini

Full name of spouse: Dimitrios Saravas

Marital Status: Married, mother of one child

Occupation: Assistant Professor in the subject: **Research methodology and statistical applications in Social Sciences** at the Department of Tourism Management, University of Patras

Home address: 87-89 Lykonos street, 26224, Patras

Contact telephone numbers: 2610-276244, 6977520216

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B. STUDIES

- 2014: University of Patras Department of Primary Education PhD Thesis: *“Multidisciplinary-Interdisciplinary approach and assessment of student Creativity with emphasis on the application of statistical analyses”*, <https://www.didaktorika.gr/eadd/handle/10442/37151>
- 2011: Master's Degree in Educational Sciences specialised in: *Lifelong Learning: Policies, Training and Information and Communication Technologies*, Department of Primary Education, University of Patras.
- 1997: Master's Degree in Theoretical Mathematics from the Department of Mathematics, University of Patras.
- 1994: Degree in Mathematics from the University of Patras.

IT-LANGUAGE SKILLS

- Excellent knowledge of English (Certificate of Proficiency in English, Cambridge University).

- Good knowledge of French (State Certificate of French Language Proficiency, Level B2).
- Excellent knowledge of SPSS statistical package.
- Excellent Use of Microsoft Office.

C. CURRENT TEACHING ACTIVITY

- Undergraduate Level: Educational Tourism and Tourism Education
Business Statistics (Laboratory)
Research Methodology and Techniques in Tourism (Laboratory)
- Postgraduate Level: Principles of Administration
Evaluation-Quality in Education
Approaches to Teaching and Assessment

D. RESEARCH ACTIVITY-SCIENTIFIC INTERESTS

- 1/11/2012-31/10/2014: Participation in the programme “ARCHIMIDES III-Strengthening Research Teams at Messolonghi TEI” under the scientific supervision of Professor Ch. Tsouramanis.
- 22/1/2013-31/8/2013: Participation in the programme “Innovation and Entrepreneurship Unit of Messolonghi TEI” under the scientific supervision of Professor A. Garmpis.
- 21/2/2012-16/11/2013: Participation in the “Quality Assurance Unit-Evaluation” programme of Messolonghi TEI under the scientific supervision of Professor L. Drosos.
- March 2011-October 2011: Participation in the External evaluation of the programme “Introductory training for newly appointed and hired substitute teachers for the 2010-2011 school year”, under the scientific supervision of Professor D. Vergidis. Statistical processing of data in the context of the programme.
- October 2010-December 2010: Participation in the External evaluation of the programme “Introductory training for newly appointed and hired substitute teachers for the 2009-2010 school year”, under the scientific supervision of Professor D. Vergidis. Statistical processing of data in the context of the programme.
- 2006-2007: Participation in the programme Archimedes II-Strengthening research teams at TEIs, entitled “Local environmental policies and the implementation of environmental legislation in Aitolokarnania”, Technological Educational Institute (TEI) of Messolonghi, under the scientific supervision of Professor T. Nikolopoulos. Statistical processing of data in the context of the programme.
- 2020-2022: Participation in the European project “Development of a Blueprint for the creation of a Virtual Incubator supporting Social Entrepreneurship in the agri-food sector”.

- Acad. Year 2021-2022: Participation in the works of the Monitorial Teaching Thematic Working Group on: “*Equal Access and Inclusion in Universities*” organised by the Quality Assurance Unit of the Democritus University of Thrace.
- 1994-present: Member of the Hellenic Mathematical Society.
- 2008-present: Member of the Hellenic Adult Training Association.
- 2009-present: Member of the Hellenic Educational Society.
- 2020-present: Member of the School Life and Education Museum.
- 2020-present: Member of the Achaia Studies Society.
- 2016-present: Member of Editorial Boards of international scientific journals in the field of education and social research.
- 2021-present: major supervisor of the following PhD thesis:
 - A) E. Tsimitakis: Utilization of experiential learning in distance tourism education and training.
 - B) Th. Papageorgiou: The role of new technologies in cultivating soft skills in the frame of tourism education.
- 2014-present: Supervision of postgraduate dissertations at the University of Patras, in the Department of Historical Demography of the Ionian University and in the Hellenic Open University (HOU).
- 2000-present: Supervision of the dissertations of students of the Technological Educational Institute of Western Greece, Messolonghi, Patras as well as students of the University of Patras, in the framework of my collaboration with the above educational institutions.

E. PARTICIPATION IN CONFERENCES-WORKSHOPS

- 2004: Contribution to the Panhellenic Conference of Mathematical Analysis. Presentation title: “*Some remarks on valuations*”. (University Campus, Athens).
- 2007: Contribution to the scientific conference on: *Local environmental policies and the implementation of environmental legislation in Aetoloakarnania*, presenting the findings of the research under the Archimedes II Programme. (TEI of Messolonghi).
- November 2010: Contribution to the 7th Panhellenic Conference: “Greek Pedagogical and Educational Research”, of the Hellenic Educational Society and the Department of Education Sciences of the University of Crete, Rethymnon.
- May 2011: Contribution to the 3rd South-European and Mediterranean Conference on Citizenship Education, Patras University Research Education Laboratory, Multiculturalism Unit, Department of Primary Education.
- 30/9/2011-2/10/2011: Contribution to the 6th Scientific Conference, with international participations, on History of Education, organised by the Historical Archive Department of Modern Greek and International Education of the Department of Primary Education, University of Patras.

- 25-27 November 2011: Contribution to the 3rd Panhellenic Conference on: “Education Management and Intercultural Reality”, organised by the Centre for Intercultural Education of the Department of Primary Education, University of Patras.
- 28-30 June 2013: Contribution to the 16th International Conference on: “Education Management, Interculturalism and Greek as a Foreign Language”, organised by the Centre for Intercultural Education of the Department of Primary Education, University of Patras.
- 9/4/2013: Contribution to the 2nd Thematic Workshop-Local actions for vulnerable groups (TOPEKO)-Developmental Partnership for ACHAIA ROMANI in Dymi municipality on: *Social Economy in the Greece of the crisis: The uncertain step of a potential*.
- 8-10 July 2013: Contribution to the GRUNDTVIG Final Meeting: Get involved through peer mentoring.
- 23/11/2013: Contribution to the Development Forum 2013 in Patras. Presentation title: *Social Solidarity Economy and Social Empowerment Networks: The uncertain step of a potential*.
- 28-30 November 2014: Contribution to the 9th National Conference of the Hellenic Educational Society on: “Greek Pedagogical and Educational Research”, in Florina.
- 10-12 December 2015: Contribution to the 5th National Conference of the Hellenic Sociology Society on: “Greek society at the crossroads of crisis-6 years later”.
- 14-16 October 2016: Contribution to the 1st National Conference of the Experimental Senior High School of Patras on: “Teaching Paths in today's School”, https://drive.google.com/file/d/0B7RIadG_F2KPTkI3allYOUh5amc/view , pp. 247-262.
- 30/6/17-2/7/17: Contribution with 2 presentations at the International Conference on Educational Research in Patras. The titles of the presentations were: “*Study of the cultivation of university students’ creativity in six departments of the University of Patras: Presentation of the findings of the qualitative analysis of the programs of studies*” and “*NGOs as learning organizations: investigating the means and the potential*”, in collaboration with Professors E. Karatzia-Stavlioti and D. Kapogiannis, respectively.
- 27/1/2018: Contribution, in collaboration with D. Kapogiannis, to the Postgraduate Seminar on Educational Policy, Department of Primary Education of Patras, on the topic: Higher Education as a cradle of social entrepreneurship. The role of Primary Education Departments, <http://hepnet.upatras.gr>
- 21/2/2018: Contribution to the Workshop on the resurgence of school cooperatives, on the topic: “*Institutional Innovation and Creativity in Educational Practice. The Role of School Cooperatives as a Model for Institutions of Collective Action for Learners*”, Agrinio, February 2018.
- October 2018: Contribution to the 3rd National Educational Conference “Teaching Paths in today's School”.
- July 2021: Contribution to the Twenty-eighth International Conference on Learning, at Jagiellonian University, on the topic: “*University Teaching and Learning in a Tourism Management Department and Its Effectiveness in Today’s Work Environments*”.

- June 2022: Participation in a focus group entitled: “Forecasting skills and jobs in the field of Culture and Digital Tools for the provision of cultural services in the Region of Western Greece”.
- July 2022: Contribution to the ICA CCR EUROPEAN RESEARCH CONFERENCE 2022, “*Rethinking co-operatives: From local to global and from the past to the future*”. Presentation title: *Cooperative initiatives in the field of Tourism: the Greek stakes*.
- July 2022: Contribution to the ICA CCR EUROPEAN RESEARCH CONFERENCE 2022, “*Rethinking co-operatives: From local to global and from the past to the future*”. Presentation title: *The role of cooperatives in mitigating the effects of the eco-climate crisis*.
- July 2022: Contribution to the ICA CCR EUROPEAN RESEARCH CONFERENCE 2022, “*Rethinking co-operatives: From local to global and from the past to the future*”. Presentation title: *Using art as a tool to cultivate the cooperative concept*.
- July 2022: Participation as member in the scientific and organising committee at the ICA CCR EUROPEAN RESEARCH CONFERENCE 2022, “*Rethinking co-operatives: From local to global and from the past to the future*”.
- July 2022: Participation in the focus group entitled: “Forecasting skills and jobs in the field of Tourism in the Region of Western Greece”.

F. PUBLICATIONS

1. Nikolopoulos, T., Mavridakis, Th., Kosmas, N., Vathi, P., Tasopoulou, E. and Prontzas, D. (2007). “The administrative organisation of environmental policy and protection”, *Journal of Administrative Law*, 5 (2007), Athens, Sakkoulas, pp. 687-700.
2. Karatzia-Stavlioti, E. and Vathi, P. (2010). “Assessing Creativity in Higher Education: An Initial-Pilot Survey”. Proceedings of the 7th National Conference: “Greek Pedagogical and Educational Research”, of the Hellenic Educational Society and the Department of Education Sciences of the University of Crete, pp. 425-434.
3. Vergidis, D., Yfanti, A., Anagnou, V., Vathi, P., Valmas, T., Vozaitis, G., Markopoulou, M., Tzintzidis, T. and Tourkaki, D. (2011). “Training Practices in Introductory Training for Teachers” in G. Bagakis (ed.), *Introductory training: highlighting good practices, troubleshooting and prospect detection*, Athens, OEPEK (www.oepek.gr).
4. Vathi, P. and Karatzia-Stavlioti, E. (2011). “Language in Greek schools over time with a focus on teaching-learning-assessment in today's schools”. Proceedings of the 6th Scientific Conference, with international participation, on History of Education, organised by the Historical Archive Department of Modern Greek and International Education of the Department of Primary Education, University of Patras. <http://www.eriande.elemedu.upatras>
5. Vathi P., Kapogiannis, D. and Politis-Stergiou, V. (2014). “The synergy of collaborative education and social/solidarity economy as a factor promoting creativity and innovation.

Demographic Components of a Research on Cultivating Creativity in Higher Education”, in *Tetradia Istorikis Dimografias* 12, Ionian University, Postgraduate Program in Historical Demography, Corfu.

6. Tsekoura, V. and Vathi, P. (2014). “Migration, European social values and language: Comparative overview of the conclusions of the GRUNDTVIG program “MIVAL” 2011-2013” at <https://www.kekdafni.gr/wp-content/uploads/2014/08/Conference-Paper.pdf>.
7. Karatzia-Stavlioti, E. and Vathi, P. (2016). “Cultivating and Evaluating Creativity in Higher Education: a priority for our universities?” in K., Fasoulis, G., Roussakis, A., Samaras, E., Fyrippis, and G. Passias (ed.), *Detecting the educational landscape. Honorary Publication for Professor Dimitris M. Matthaiou*. Athens, Papazisis, pp. 423-438.
8. Vathi, P. and Kapogiannis, D. (2016). “Social Economy as an alternative and complementary method to regulate refugee flows and crises. The experience of the past, in the light of the present, in the view of the future” in S. Koniordos (ed.), *Proceedings of the 5th National Conference of the Hellenic Sociological Society “Hellenic society at the crossroads of the crisis-6 years later”*, Athens: HSS. https://www.hellenicsociology.gr/sites/default/files/inline-files/praktika_5ou_sunedriou_me_isbn.pdf
9. Vathi, P. and Kapogiannis, D. (2016). “Institutional Innovation and Creativity in Educational Practice: The Role of School Cooperatives as a Model for Institutions of Collective Action for Learners”. https://drive.google.com/uc?id=0B7RIadG_F2KPTkI3allYOUh5amc&export=download
10. Vathi, P. (2016). “NGos as learning organizations: investigating the Means and the Potential”, in *Social Cohesion and Development*, 11(2), pp. 155-170. doi:<https://doi.org/10.12681/scad.14133>
11. Vathi, P. and Karatzia-Stavlioti, E. (2017), “Study of the cultivation of university students’ creativity in six departments of the University of Patras: Presentation of the findings of the qualitative analysis of the programs of studies”, in the *Proceedings of International Conference on Educational Research*, pp. 141. <https://drive.google.com/file/d/12Zek9GZk41TxH1TXcHUk4onJhY8RIA7C/view>
12. Kapogiannis, D. and Vathi, P. (2017). “NGOs as learning organizations: investigating the means and the potential”, in the *Proceedings of International Conference on Educational Research*, pp. 254. <https://drive.google.com/file/d/12Zek9GZk41TxH1TXcHUk4onJhY8RIA7C/view>

13. Vathi, P., Kapogiannis, D. and Politis-Stergiou, V. (2018), “Methodological Approaches of Seminal Importance for Synergetic Education and Social and Solidarity Economy in Promoting Creativity and Innovation” in *Sino-US English teaching*, 15(2), pp. 70-86.
<https://pdfs.semanticscholar.org/80d0/f39b36b0f5a724f5a3ef0ab2440f89be1cf.pdf>

14. Vathi, P. (2018). “Voluntary Social Care Organisations and Organisational Learning”, in Th., Sakellaropoulos, Ch., Economou, Ch., Skamnakis, and M., Angelaki (ed.), *Social Policy*, Athens, Dionikos.

15. Mitroulia, S. and Vathi-Sarava, P. (2018). “Pupils in the role of diplomat: educating teenagers in human rights”, *Proceedings of the 3rd Panhellenic Educational Conference “Teaching Paths in Today's School”*, pp. 451-461.
https://docs.wixstatic.com/ugd/896657_fc457312025040e5a07723128016e9f6.pdf

16. Kapogiannis, D. and Vathi-Sarava, P. (2018). “Collective actions at school as an incubator for social entrepreneurship and innovation. The teacher's role”, *Proceedings of the 11th Hellenic Educational Society Congress*, pp. 334-344.
http://www.pee.gr/wp-content/uploads/TOMOS_A_11o_SYNEDRIO_PRAKTIKA.pdf

17. Anastasopoulou A., Mitroulia, S. and Vathi-Sarava, P. (2018). “Pupils in the role of diplomat. The effect of participation in Model United Nations (MUN) in shaping the citizens of tomorrow”, *Proceedings of the 11th Hellenic Educational Society Congress*, pp. 316-325.
http://www.pee.gr/wp-content/uploads/TOMOS_A_11o_SYNEDRIO_PRAKTIKA.pdf

18. Vathi-Sarava, P. and Karatzia-Stavlioti, E. (2020). “Views of candidate educators/teachers on the role of the biopedagogy learning theory in the effectiveness of their teaching: A qualitative survey over time”. In the proceedings of the 16th CONFERENCE OF HELLENIC EDUCATIONAL SOCIETY.
<http://www.pee.gr/wp-content/uploads/%CE%92%CE%B9%CE%B2%CE%BB%CE%AF%CE%BF-%CE%A0%CE%B5%CF%81%CE%B9%CE%BB%CE%AE%CF%88%CE%B5%CF%89%CE%BD-%CF%84%CE%BF%CF%85-%CE%A3%CF%85%CE%BD%CE%B5%CE%B4%CF%81%CE%AF%CE%BF%CF%85.pdf>

19. Vathi-Sarava, P. and Karatzia-Stavlioti, E. (2021). “Students’ views on the effectiveness of their studies at the Department of Tourism Management of the University of Patras: Pilot research”. Proceedings of the 6th National Conference: *Education and culture in the 21st century*.
<https://www.dropbox.com/s/ec16y1q6gv86gai/6%CE%BF-%CE%A3%CF%85%CE%BD%CE%AD%CE%B4%CF%81%CE%B9%CE%BF-%CE%A4%CF%8C%CE%BC%CE%BF%CF%82-%CF%80%CE%B5%CF%81%CE%B9%CE%BB%CE%AE%CF%88%CE%B5%CF%89%CE%BD.pdf?dl=0>

20. Vathi-Sarava, P. and Karatzia-Stavlioti, E. (2021). “Instructional Effectiveness of Elementary Education University Students: Innovative Approaches to Learning through the Learning Theory of Biopedagogism”, *The International Journal of Learning in Higher Education*, 28(1), pp. 113-126.
doi: <https://doi.org/10.18848/2327-7955/CGP/v28i01/113-126>
21. Vathi-Sarava, P. and Kapogiannis, D. (2021). “The role of Social Economy in refugee crisis. The greek example of 1922 refugee flows”, *Journal of Business and Economics*, 12(9), pp. 964-971. DOI: 10.15341/jbe(2155-7950)/09.12.2021/005
22. Lambropoulos, H., Vathi-Sarava, P. and Karatzia-Stavlioti, E. (2022). “The impact of the covid-19 pandemic on learning in Greece: investigation of the university entrance exams”, *European Journal of Education Studies*, 9(4), pp. 67-89.
doi:<http://dx.doi.org/10.46827/ejes.v9i4.4230>

G. BOOKS

Lampropoulos, Ch., Vathi-Sarava, P., Karatzia-Stavlioti, E., Loukopoulos, A., and Bousiou, Ou. (2022). *Education and Economic Development for Sustainability*. University of Patras Publications. ISBN: 978-960-530-182-8

REFERENCES TO THE SCIENTIFIC WORK OF P. VATHI-SARAVA

(The following are listed in order of year of publication of the work)

- **Reference to work (17):** Anastasopoulou A., Mitroulia, S. and Vathi-Sarava, P. (2018). “Pupils in the role of diplomat. The effect of participation in Model United Nations (MUN) in shaping the citizens of tomorrow”, *Proceedings of the 11th Hellenic Educational Society Congress*, pp. 316-325.
http://www.pee.gr/wp-content/uploads/TOMOS_A_11o_SYNEDRIO_PRAKTIKA.pdf
- 1. Kostina, M. (2020). *The pedagogical role of participation in Civil Society bodies*. Thesis, University of Patras.
[Ο παιδαγωγικός ρόλος της συμμετοχής σε φορείς της Κοινωνίας των Πολιτών \(teimes.gr\)](http://teimes.gr)
- **Reference to work (14):** Vathi, P. (2018). “Voluntary Social Care Organisations and Organisational Learning”, in Th., Sakellaropoulos, Ch., Economou, Ch., Skamnakis, and M., Angelaki (ed.), *Social Policy*, Athens, Dionikos.
- 1. Tziratoudi, D. (2019). *Human resource management and models of democratic governance of Social and Solidarity Economy companies and organisations*. Unpublished Postgraduate Thesis, HOU.

- **Reference to work (13):** Vathi, P., Kapogiannis, D. and Politis-Stergiou, V. (2018), “Methodological Approaches of Seminal Importance for Synergetic Education and Social and Solidarity Economy in Promoting Creativity and Innovation” in *Sino-US English teaching*, 15(2), pp. 70-86.
<https://pdfs.semanticscholar.org/80d0/f39b36b0f5a724f5a3ef0ab2440f89bea1cf.pdf>

- 1. Yaman, H. and Essen, M. (2021). Yükseköğretimde Yaratıcı Düşünme ve İnovasyon Eğitimi: İşletme Lisans Programları Bağlamında Bir İnceleme, *Journal of University Research*, 4(3), pp. 262-278.
[Journal of University Research » Submission » Yükseköğretimde Yaratıcı Düşünme ve İnovasyon Eğitimi: İşletme Lisans Programları Bağlamında Bir İnceleme \(dergipark.org.tr\)](https://dergipark.org.tr/JUR/issue/view?id=14133)

- **Reference to work (10):** Vathi, P. (2016). “NGOs as learning organizations: investigating the Means and the Potential”, in *Social Cohesion and Development*, 11(2), pp. 155-170.
doi:<https://doi.org/10.12681/scad.14133>

- 1. Kontidou, E. (2019). *The training and development of human resources in social economy ventures in Western Greece. The case of the Kalavryta Dairy Cooperative*. Unpublished Postgraduate Thesis, HOU.
- 2. Tziratoudi, D. (2019). *Human resource management and models of democratic governance of Social and Solidarity Economy companies and organisations*. Unpublished Postgraduate Thesis, HOU.
- 3. Hammargren, M. (2021). *Learning organisations and the training of staff in management positions. A critical analysis of MSF Sweden and IFRC/the Swedish Red Cross*. Thesis, Uppsala University.
[Learning organisations and the training of staff in management positions : A critical analysis of MSF Sweden and IFRC/the Swedish Red Cross \(diva-portal.org\)](https://diva-portal.org/diva/handle/urn:nbn:se:uu:diva-48111)
- 4. Neyhouser, C. (2018). *Building a learning NGO by design, not by accident. A study of change at The Fred Hollows Foundation*. Thesis, University of New South Wales.
[Building a learning NGO by design, not by accident. A study of change at The Fred Hollows Foundation \(unsw.edu.au\)](https://hdl.handle.net/10262/48111)
- 5. Oluoch, F. O. (2021). *Strategic Leadership and Financial Sustainability of Non-Governmental Organizations in Kenya*. Dissertation Report, United States International University-Africa.
[Strategic Leadership and Financial Sustainability of Non-Governmental Organizations in Kenya \(usiu.ac.ke\)](https://www.usiu.ac.ke/handle/123456789/12345)

- **Reference to work (9):** Vathi, P. and Kapogiannis, D. (2016). “Institutional Innovation and Creativity in Educational Practice: The Role of School Cooperatives as a Model for Institutions of Collective Action for Learners”.
https://drive.google.com/uc?id=0B7RIadG_F2KPTkI3allYOUh5amc&export=download

- 1. Vetsopoulos, A. (2016). *The history of cooperatives in Greece*. Messolonghi: Gramma Publications.

2. Dourbos, L. (2019). *Theoretical and empirical approaches to common affairs*. Unpublished Postgraduate Thesis, HOU.
 3. Kolovou, S. (2021). *Young people and volunteering. Research to students of the University of Patras*. Thesis, University of Patras.
<http://repository.library.teiwest.gr/xmlui/handle/123456789/9073>
- **Reference to work (5):** Vathi P., Kapogiannis, D. and Politis-Stergiou, V. (2014). “The synergy of collaborative education and social/solidarity economy as a factor promoting creativity and innovation. Demographic Components of a Research on Cultivating Creativity in Higher Education”, in *Tetradia Istorikis Dimografias* 12, Ionian University, Postgraduate Program in Historical Demography, Corfu.
1. Kostina, M. (2020). *The pedagogical role of participation in Civil Society bodies*. Thesis, University of Patras.
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- **Reference to thesis:** Vathi, P. (2014). “*Multidisciplinary-Interdisciplinary approach and assessment of student Creativity with emphasis on the application of statistical analyses*”.
<https://www.didaktorika.gr/eadd/handle/10442/37151>
1. Vardalou, E. (2016). *Evaluation of the effectiveness of the Interdisciplinary Unified Curriculum Framework (CCU), the Analytical Curriculum (CCU) and the new educational material for the Home Economics course*. PhD thesis, University of Patras.
<https://www.didaktorika.gr/eadd/handle/10442/39464>
 2. Kostina, M. (2020). *The pedagogical role of participation in Civil Society bodies*. Thesis, University of Patras.
[Ο παιδαγωγικός ρόλος της συμμετοχής σε φορείς της Κοινωνίας των Πολιτών \(teimes.gr\)](http://teimes.gr)
 3. Spiropoulou, G. (2019). *The contribution of Dramatic Play (DP) to the cultivation of creativity in primary school children. An experimental research in the 4th Grade of Ithaca Primary School*. Master thesis, University of the Peloponnese.
[Η συμβολή του Δραματικού Παιχνιδιού \(ΔΠ\) στην καλλιέργεια της δημιουργικότητας σε παιδιά Δημοτικού. Μία πειραματική έρευνα στη Δ' Τάξη Δημοτικού Σχολείου Ιθάκης. \(uop.gr\)](http://uop.gr)

TEACHING EXPERIENCE-PROFESSIONAL ACTIVITY

1996-2001	Teaching Mathematics at the Secondary Education Tutoring School “Komvos” in Patras.
1996-1997	Teaching Mathematics at the Faculty of Economics, Branch of Neofit Rilski University in Patras.

1996-1998	Participation in the educational process of the Department of Mathematics of the University of Patras, teaching tutorials in the courses Calculus I and Calculus II.
2002-2004	Laboratory Associate at the TEI of Patras (Statistics, Financial Mathematics).
2003-2004	Teaching Mathematics and Statistics at the Senior High School of Kastritsi, Prefecture of Achaia, in the framework of Additional Teaching Support.
2000-2013	Laboratory Associate at (former) TEI of Messolonghi (Statistics, Statistical Data Processing, Mathematics, Financial Mathematics, Operational Research, Principles of Teaching and Cooperative Education).
2002-2005	Laboratory Associate at the (former) TEI of Patras (Business Statistics, Financial Mathematics).
10/1/2013- 30/10/2013	<p>Associate of DAFNI Vocational Training Centre (V.T.C.) as a trainer for adults and as a social researcher. As a trainer for adults I have taught in the following programmes:</p> <ul style="list-style-type: none"> - Secondary Education Tutoring School Training Programme: PEDAGOGY & NEW ICT TECHNOLOGIES IN SUSTAINABLE TUTORING SCHOOL EDUCATION (Pedagogy (40 hours), ICT (18 hours), Training Supervision (160 hours). - ACHAIA ROMANI: Training and Promotion Actions for Romani Employment (Basic IT Skills (24 hours), Cooperative Enterprises (24 hours). - Head of Support Services DAFNI V.T.C. [March 2013-October 2013] on: <p>Organisation of workshops for adults on Vocational Guidance Representation of DAFNI V.T.C. in Dissemination Days Evaluation reports</p> <p>Active participation in the European project PROGRESS “Bridges from School to Employment” [April 2013-to date] with the aim of co-organising workshops for teachers and graduates, attitude and perception research interviews.</p> <p>Participation in the dissemination activities of the European Network Outreach, empowerment diversity [OED], coordinated by the EAEA, in preparation for the consultation workshops to be conducted by DAFNI V.T.C. as a partner and targeted at adult education professionals and executives [April 2013-to date].</p>

10/01/2013- 30/10/2013	Active member of the NGO CYCLISIS, Non-Profit Organisation for the Implementation of European Action for Adult Education. Participation in transnational meetings and seminars for adults. Production of content and Evaluation in: GRU-LP “GET INVOLVED THROUGH PEER MENTORING” as speaker on social entrepreneurship and voluntary action 2011-2013. LDV-LP “Effective Vocational Guidance for Gifted and Talented” Organisation of a seminar for teachers and parents on creative learning and behaviour management of gifted children.
February 2014- July 2014	Laboratory Associate at the TEI of Western Greece (Principles of Teaching and Cooperative Education, Business Statistics).
February 2014- June 2014	Exercise of auxiliary work at the Department of Primary Education of the University of Patras, where I worked with Assistant Professor Eleni Karatzia-Stavlioti in teaching the course “Student Assessment”.
October 2014- September 2017	TEI of Western Greece University Fellow.
October 2017- June 2020	TEI of Western Greece Academic Fellow.
Spring semesters 2014-2015, 2016-2017	Teaching “Student Assessment” at the Department of Primary Education of the University of Patras as Science Specialist PD407/80.
Winter Semester 2017-2018	Teaching at the Department of Primary Education of the University of Patras “Educational Assessment” and “School Effectiveness and Quality in Education” as a member of the Sociology Laboratory.
2016-2018	Lecturer at the Postgraduate Course “Historical Demography” of the History Department of the Ionian University.
Acad. Years 2018-2019, 2019-2020	Associated Teaching Faculty (ATF) Member of the HOU in the postgraduate programme Social and Solidarity Economics.
Acad. Years 2019-2020, 2020-2021	Supervision of Postgraduate Dissertations at the HOU in the postgraduate programme Social and Solidarity Economics.
2/12/2002- 10/5/2011	Self-employed with the following activities: 1. Private Tutoring. 2. Database development services.
15/4/2004-	Self-employed with the following activities:

10/5/2011	<ol style="list-style-type: none"> 1. Private Tutoring. 2. Database development services. 3. Research and experimental development services on Computer Science. 4. Research studies services in Sciences.
16/9/2011	Registered at the Adult Trainer Register of the National Accreditation Centre for Continuing Vocational Training (E.KE.PIS). (REG. NO. EA24135).
21/2/12- 30/11/17	Self-employed with the following activities: <ol style="list-style-type: none"> 1. Research and experimental development services on sciences. 2. Research and experimental development services on social sciences.
August 2020-to date	Assistant Professor at the Department of Tourism Management, University of Patras in the subject: Research methodology and statistical applications in Social Sciences.
Postgraduate teaching (after appointment)	<ol style="list-style-type: none"> 1. Interdisciplinary Postgraduate Programme Educational Leadership. 2. Postgraduate Programme of the Department of Educational Sciences and Social Work: Educational Sciences.
Teaching in other departments (after appointment)	
Winter Semester 2020-2021	Teaching at the Department of Educational Sciences and Social Work, University of Patras, the courses “Educational Evaluation” and “Efficiency, Quality and Social Policy”.
Spring Semester 2021-2022	Teaching at the Department of Chemistry the course: Statistical processing of experimental data (co-teaching).

PROFILES IN SCIENTIFIC SOCIAL NETWORKS

<ul style="list-style-type: none"> • Google Scholar 	https://scholar.google.gr/citations?user=5m5DjUoAAAAJ&hl=el
<ul style="list-style-type: none"> • Scopus 	https://www.scopus.com/results/authorNamesList.uri?sort=count-f&src=al&sid=18f2486c1326af043a8440d71c920eef&sot=al&sdt=a1&sl=45&s=AUTHLASTNAME(sarava)%20AND%20AUTHFIRS

	T(panagiota)&st1=sarava&st2=panagiota&orcidId=&selectionPageSearch=anl&reselectAuthor=false&activeFlag=true&showDocument=false&resultsPerPage=20&offset=1&jtp=false&currentPage=1&previousSelectionCount=0&tooManySelections=false&previousResultCount=0&authSubject=SOSC&exactAuthorSearch=false&showFullList=false&authorPreferredName=&origin=searchauthorfreelookup&affiliationId=&txGid=85d1e7c20d50fc4c27f396fbc6acfcea&fbclid=IwAR1m3VeTJTTviEaUaWJQQ53Q7v1AEabUnocSxMVjGeLA2vh8GklBphgxs6c
• ResearchGate	https://www.researchgate.net/profile/Panagiota-Vathi-Sarava-2

OTHER INTERESTS

- Member of the Achaia Studies Society (a memorandum of cooperation has been concluded between the Department of Tourism Management and the Achaia Studies Society).
- Member of the School Life and Education Museum.
- Member of the Society for Social Action and Culture “Koino_topia” in Patras.
- Programme Director of the Patras Soroptimist Group 2016-2018.
- Member of the Ecological Movement of Patras.
- Member of the association “The Smile of the Child”.
- Member of the “Protasi” movement in Patras.
- Member of the Club of Friends of Classical Music, Patras.
- Member of the Greek Mountaineering Association (EOS) of Patras.
- Holder of the European First Aid Certificate, from the Greek Red Cross.